| Model         Foundational Skills         Standard           Unit 9         Lesson 3         Day 1         Substitute phonemes in words to make new words         Foundational Skills           Day 1         Review short and long sounds of Aa         RF.K.2e           Review short and long a         Review short and long a         RF.K.3b           Listen for /a/ and long a         RF.K.3a         RF.K.3a           Practice writing numeral 10         Reading and Responding         L.K.2d           Learn the elements of informational text         Reading and Responding         Reading and Summarizing comprehension strategies           Listen to and discuss "Obey the Law!"         Reading Responding         RLK.4           Develop their understanding of selection vocabulary         RLK.4           Language Arts         Review that we use spaces between letters and words         RF.K.1a           Review the difference between a letter and a word         RLK.4         RLK.4           Review the difference between a word and a sentence         RF.K.1a         SL.K.1a           Lesson Overview:         Foundational Skills         SL.K.1b           Warm up         SL.K.1b         RLK.5         LK.6           Reading and Responding         SL.K.1b         RLK.5         LK.6           Reading and Responding         S | Name:<br>Kinder             |  |   | Grading Quarter:<br>4  | Week Beginning:<br>March 24 – March 28   |   |
|---|-----------------------------|--|---|--|--|---|
| Model         Foundational Skills         Standard           Unit 9         .         Substitute phonemes in words to make new words         Foundational Skills           Day 1         .         Substitute phonemes to make new words         Foundational Skills           Day 1         .         Review short and long sounds of Aa         RF.K.2e           .         Review short and long a         RF.K.3b         RF.K.3b           .         Listen for /a/ and long a         RF.K.3b         RF.K.3d           .         Build and read words with a and a_e         RF.K.3b         RF.K.3d           .         Learn the elements of informational text         Reading and Responding         L.K.2d           .         Listen to and discuss "Obey the Law!"         Respond         Respond           .         Listen to and discuss "Obey the Law!"         Respond         RLK.4           .         Develop their understanding of selection vocabulary         RLK.6           Language Arts         .         Complete sentence frames to give a reason for their opinion         RLK.4           .         Review the difference between a letter and a word         RLK.4           .         Review the difference between a word and a sentence         RLK.1           .         .         Review the difference be                             | School Year: 2024-2025      |  | Year: 2024-2025   | Subject: Social Studies  |  |   |
| <ul> <li>Read the selection</li> <li>Comprehension strategies</li> <li>Print and book awareness</li> <li>Discuss the selection</li> <li>Develop vocabulary</li> <li>Language Arts</li> <li>Write an opinion</li> <li>Grammar, usage, and mechanics</li> </ul>   | Unit 9<br>Lesson 3<br>Day 1 |  | hit 9<br>sson 3<br>ay 1Foundational Skill<br>• Substitute<br>• Delete ini<br>• Review shi<br>• Listen for<br>• Build and<br>• Practice with<br>• Listen to a<br>• Apply the<br>• Develop t<br>Language Arts<br>• Complete<br>• Review th<br>• Review th<br> | e phonemes in words to m<br>tial phonemes to make ne<br>ort and long sounds of Aa<br>/a/ and long a<br>read words with a and a_<br>vriting numeral 10<br>onding<br>elements of informationa<br>and discuss "Obey the Law<br>Clarifying and Summarizin<br>heir understanding of sele<br>sentence frames to give a<br>at we use spaces between<br>e difference between a le<br>e difference between a le<br>e difference between a w<br>s<br>awareness<br>c principle<br>onding<br>aground<br>he selection<br>selection<br>ension strategies<br>book awareness<br>e selection<br>ocabulary | e<br>l text<br>/!"<br>ng comprehension strategies<br>ection vocabulary<br>a reason for their opinion<br>n letters and words<br>tter and a word | RF.K.3b<br>RF.K.1d<br>RF.K.3a<br>L.K.2d<br>Reading &<br>Responding<br>SL.K.4<br>RI.K.6<br>RI.K.7<br>RI.K.10<br>RF.K.1a<br>RI.K.10<br>RF.K.1a<br>RI.K.4<br>RI.K.2<br>RF.K.1c<br>SL.K.1a<br>SL.K.1a<br>SL.K.1a<br>SL.K.6<br>L.K.1f<br>SL.K.1b<br>RL.K.5<br>L.K.6<br>Language Arts<br>W.K.1<br>RF.K.1b<br>RF.K.1b<br>RF.K.1b<br>RF.K.1b<br>RF.K.1b |

|         | Notes:   | Objective:  | Academic             |
|---------|----------|---|----------------------|
|         | 10000    | Foundational Skills   | Standards:           |
|         | Unit 9   | Blend initial phonemes to make words  |                      |
|         | Lesson 3 | Delete initial phonemes to make new words   | Foundational Skills  |
|         | Day 2    | Review short and long sounds of li  | RF.K.3b              |
|         | ,        | Listen for /i/ and long i   | RF.K.1d              |
|         |          | <ul> <li>Build and read words with i and i e</li> </ul>                           | RF.K.3a              |
|         |          | Reading and Responding  | L.K.2d               |
|         |          | <ul> <li>Review and practice using selection vocabulary</li> </ul>                |                      |
|         |          | <ul> <li>Reread "Obey the Law!" to classify and categorize details and</li> </ul> | Reading &            |
|         |          | identify sequence   | Responding<br>L.K.4a |
|         |          | Analyze the setting and illustrations   | L.K.4a<br>L.K.5c     |
|         |          | <ul> <li>Develop their understanding of selection vocabulary</li> </ul>           | L.K.6                |
|         |          | Language Arts   | RI.K.10              |
|         |          | Revise their opinion writing  | RI.K.7               |
| Ľ       |          | Check that they give a reason for their opinion                                   | RI.K.3               |
| Tuesday |          | Review that we use a capital letter to begin a sentence                           |                      |
| day     |          | Review that we use end punctuation to end a sentence                              | Language Arts        |
|         |          |   | W.K.1                |
|         |          | Lesson Overview:  | W.K.5                |
|         |          | Foundational Skills   | L.K.2b<br>L.K.1f     |
|         |          | • Warm up   | L.K.2a               |
|         |          | Phonemic awareness  | L.N.2d               |
|         |          | Alphabetic principle  |                      |
|         |          | Reading and Responding  |                      |
|         |          | Practice vocabulary   |                      |
|         |          | Close reading   |                      |
|         |          | Writer's craft  |                      |
|         |          | Access complex text   |                      |
|         |          | Develop vocabulary  |                      |
|         |          | Language Arts   |                      |
|         |          | Write an opinion  |                      |
|         |          | Grammar, usage, and mechanics   |                      |

|           | Notes:   | Objective:   | Academic            |
|-----------|----------|--|---------------------|
|           |          | Foundational Skills  | Standards:          |
|           | Unit 9   | Segment and count syllables in words   |                     |
|           | Lesson 3 | <ul> <li>Delete initial phonemes to make new words</li> </ul>                                | Foundational Skills |
|           | Day 3    | <ul> <li>Review short and long sounds of Oo</li> </ul>                                       | RF.K.2b             |
|           | -,-      | <ul> <li>Listen for /o/ and long o</li> </ul>  | RF.K.3b             |
|           |          | <ul> <li>Build and read words with o and o_e</li> </ul>                                      | RF.K.1d             |
|           |          | <ul> <li>Practice writing the numerals 0-5</li> </ul>  | RF.K.3a             |
|           |          | Reading and Responding   | L.K.2d              |
|           |          | Review and practice using selection vocabulary   |                     |
|           |          | <ul> <li>Learn the elements of a fantasy</li> </ul>  | Reading &           |
|           |          |  | Responding          |
|           |          | <ul> <li>Listen to and discuss "Rules of the Wild: An Unruly Book of<br/>Manners"</li> </ul> | L.K.5c              |
|           |          |  | L.K.6               |
|           |          | Apply the Asking and Answering Questions and Making     Connections comprehension strategies | SL.K.4              |
|           |          | Connections comprehension strategies   | RL.K.6<br>RL.K.7    |
|           |          | Develop their understanding of vocabulary words  | RL.K.10             |
| ٤         |          | Language Arts  | RF.K.1a             |
| 'ec       |          | Edit sentences in their opinion pieces   | RL.K.1              |
| Ine       |          | Identify story characters, settings, and events  | RF.K.2a             |
| Wednesday |          | Retell key details and examples from a story   | RL.K.4              |
| lay       |          |  | SL.K.1a             |
|           |          | Lesson Overview:   | SL.K.3              |
|           |          | Foundational Skills  | SL.K.6              |
|           |          | • Warm up  | L.K.1f              |
|           |          | Phonemic awareness   | SL.K.1b             |
|           |          | Alphabetic principle   | RL.K.5              |
|           |          | Reading and Responding   |                     |
|           |          | Practice vocabulary  | Language Arts       |
|           |          | Build background   | RF.K.1c             |
|           |          | Preview the selection  | L.K.2a              |
|           |          | Read the selection   | W.K.1               |
|           |          | Comprehension strategies   | L.K.2b              |
|           |          | Print and book awareness   | RL.K.1<br>RL.K.2    |
|           |          | Discuss the selection  | RL.K.3              |
|           |          | Develop vocabulary   | NE.N.J              |
|           |          | Language Arts  |                     |
|           |          | Write an opinion   |                     |
|           |          | Story crafting   |                     |

|          | Notes:   | Objective:  | Academic            |
|----------|----------|---|---------------------|
|          | inotes:  | Foundational Skills   | Standards:          |
|          | Unit 9   | Recite a rhyme to practice rhythm and rhyme                                       |                     |
|          | Lesson 3 | <ul> <li>Delete initial phonemes to make new words</li> </ul>                     | Foundational Skills |
|          | Day 4    | <ul> <li>Review short and long sounds of Uu</li> </ul>                            | RF.K.3b             |
| l        | ,        | <ul> <li>Listen for /u/ and long u</li> </ul>                                     | RF.K.3a             |
| l        |          | <ul> <li>Build and read words with u, u_e, and un-</li> </ul>                     | L.K.2d              |
| l        |          | Reading and Responding  | L.K.4b              |
| l        |          | <ul> <li>Review and practice using selection vocabulary words</li> </ul>          |                     |
|          |          | <ul> <li>Reread "Rules of the Wild: An Unruly Book of Manners" to</li> </ul>      | Reading &           |
|          |          | compare and contrast and classify and categorize details in the                   | Responding          |
|          |          | story   | L.K.5d              |
|          |          | <ul> <li>Analyze the genre and use of personification</li> </ul>                  | L.K.6<br>RL.K.3     |
|          |          | <ul> <li>Develop their understanding of new selection vocabulary words</li> </ul> | RL.K.10             |
| ヨ        |          | Language Arts   | RL.K.5              |
| Thursday |          | <ul> <li>Explore digital tools to produce and publish their writing</li> </ul>    |                     |
| rsc      |          | <ul> <li>Review how to sequence story events</li> </ul>                           | Language Arts       |
| lay      |          |   | W.K.1               |
|          |          | Lesson Overview:  | W.K.6               |
|          |          | Foundational Skills   | RL.K.2              |
| l        |          | Warm up   | SL.K.4              |
| l        |          | Phonemic awareness  | SL.K.5              |
| l        |          | Alphabetic principle  |                     |
|          |          | Reading and Responding  |                     |
|          |          | Practice vocabulary   |                     |
|          |          | Close reading   |                     |
|          |          | Writer's craft  |                     |
|          |          | Access complex text   |                     |
|          |          | Develop vocabulary  |                     |
|          |          | Language Arts   |                     |
| I        |          | Write an opinion  |                     |
|          |          | Story crafting  |                     |

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|        | Notes:   | Objective:  | Academic            |
|--------|----------|---|---------------------|
|        |          | Foundational Skills   | Standards:          |
|        | Unit 9   | Add rhyming words to make rhymes  |                     |
|        | Lesson 3 | <ul> <li>Delete initial phonemes to make new words</li> </ul>   | Foundational Skills |
|        | Day 5    | <ul> <li>Review short and long sounds of Ee</li> </ul>  | RF.K.2a             |
|        | buyb     |   | RF.K.3b             |
|        |          |   | RF.K.3a             |
|        |          | <ul> <li>Build and read words with e, e_e, and re-</li> <li>Bractice writing pumperels 6, 10</li> </ul> | L.K.2d              |
|        |          | Practice writing numerals 6-10  | L.K.4b              |
|        |          | Review high-frequency words   | RF.K.3c             |
|        |          | Read and respond to a Decodable   | RF.K.4              |
|        |          | Reading and Responding  | RL.K.2              |
|        |          | Review selection vocabulary words   |                     |
|        |          | Review the Summarizing and Asking and Answering Questions   | Reading &           |
|        |          | comprehension strategies  | Responding          |
|        |          | Review Sequence and Classify and Categorize   | L.K.6               |
|        |          | Review Text Features: Illustrations and Genre Knowledge: Fantasy  | RL.K.1              |
|        |          | <ul> <li>Work collaboratively to review survey results, create a</li> </ul>                             | RI.K.1<br>SL.K.1a   |
|        |          | presentation, and evaluate Inquiry  | RI.K.2              |
|        |          | Language Arts   | RL.K.10             |
|        |          | <ul> <li>Speak clearly to present their opinion writing</li> </ul>                                      | RI.K.3              |
| т      |          | <ul> <li>Practice producing and expanding telling sentences</li> </ul>                                  | RL.K.5              |
| ric    |          | <ul> <li>Review how to begin telling sentences</li> </ul>   | RI.K.7              |
| Friday |          | <ul> <li>Review end punctuation for telling sentences</li> </ul>  | W.K.6               |
|        |          | Discuss the unit reading selections   | W.K.7               |
|        |          | Discuss the unit theme  | SL.K.1b             |
|        |          | Lesson Overview:  | Language Arts       |
|        |          | Foundational Skills   | SL.K.1a             |
|        |          | Warm up   | W.K.1               |
|        |          | Phonemic awareness  | SL.K.6              |
|        |          | Alphabetic principle  | L.K.1f              |
|        |          | Reading a Decodable   | L.K.2a              |
|        |          | Reading and Responding  | L.K.2b              |
|        |          | Practice vocabulary   | SL.K.1b<br>SL.K.2   |
|        |          | Review Big Books  | SL.K.3              |
|        |          | Comprehension strategies  | JL.N.J              |
|        |          | Access complex text   |                     |
|        |          | Writer's craft  |                     |
|        |          | • Inquiry   |                     |
|        |          | Concept/question board  |                     |
|        |          | Theme wrap-up and review  |                     |
|        |          | Language Arts   |                     |
|        |          | Write an opinion  |                     |
|        |          | Grammar, usage, and mechanics   |                     |
|        | 1        |   | I]                  |